



Distance Teaching - Distance Learning (Each Box = 60 min explore/30 min reflect)

BOX ONE

Webinars

- SupportEd
<https://tinyurl.com/SupportBingo> (says EL, but good for ALL students)
- OR Choose one from
[NY TESOL Webinar Choices](#)

Click to [REFLECT HERE.](#)

BOX TWO

Padlets of Resources

1. Explore the
[SupportEd Padlet](#) of resources.
2. [Explore T3 Padlet Resources.](#)

[REFLECT HERE.](#)

BOX THREE

SD DOE Webinars

Participate in any **TWO** of the DOE or Title III Zoom meeting.

Check times at [DOE PD Blog.](#)

[REFLECT HERE \(twice\).](#)

BOX FOUR

Big picture View

- What is [Microsoft Immersive Reader](#)?
- [Teach from Home Google](#)
- [LearnatHomeYoutube](#)

[REFLECT HERE.](#)

BOX FIVE

Communicating with Parents

- [Bloomz](#)
- [Talking Points](#)
- [Google Translate Phone App](#)
- [SeeSaw Tutorial](#)

[REFLECT HERE.](#)

BOX SIX Your Choice!

Explore a new application or dive deeper into one you are currently using. Some examples are listed here.

- [google classroom](#)
- [Smore](#) OR [Weebly](#)
- [Wide Open School](#)
- [Loom \(record yourself\)](#)
- Or something you are already using, deeper dive!

[REFLECT HERE.](#)

BOX SEVEN

Read articles with overview info.

1. [Dos&Don'ts of Online Teaching](#)
2. [SDDOE Covid Page](#)
3. [WIDA Distance Teaching Resource & Guidance \(great apps for all students!\)](#)

[REFLECT HERE.](#)

BOX EIGHT

Explore State Library and SDPB Resources

1. [SDPB Resources](#)
2. [State Library BookFlix](#)
3. [State Library TrueFlix](#)
4. [World Book Resources](#)

[REFLECT HERE.](#)

BOX NINE Your Choice!

Explore a new application or dive deeper into one you are currently using. Some examples are listed here.

- [Nearpod: Covid-19](#)
- [Edpuzzle: Watch the tutorial\(4min\) and then explore edpuzzle.com](#)
- [121 Tools](#)
- or something you are using already, deeper dive!

[REFLECT HERE.](#)

Contact: gwyneth.fastnacht@k12.sd.us

Registration: <http://sdtitle3migrant.eventbrite.com>

BINGO PD - Distance Teaching

Directions and REGISTRATION

OVERVIEW OF DISTANCE TEACHING BINGO:

[CLICK HERE TO REGISTER.](#) As per our grant, we keep track of our participants, but this is FREE! **Register any time between March 31 and June 14th. (All work due June 14th.)**

1. **GOAL:**
 - is created for ALL levels of teachers, from K-12, Admin, Specialists, etc.
 - is designed as independent, self-paced
 - is to provide prof. learning opportunities as teachers learn new ways of teaching during distance teaching and school closures, Gain 15 CEU Contact Hours
 - is to promote reflection of personal learning
2. **IMPORTANT!** Do boxes in any order. Each box is to provide about 60-minutes of exploration/learning. Then spend 30-minutes (or so) reflecting in this *REFLECTION SURVEY*. Participants will only need to provide one short summary of learning per box (except Box #3), whether three resources were explored or only one. (Use your judgement, watch the time you spend.) *If you prefer a Reflection Template in Word form, contact the facilitator.*
3. Most boxes provide the freedom of CHOICE as many of teachers have been exploring resources and apps already to perfect distance teaching. Make sure to keep your time in each box to about an hour, with about 30 minutes of reflection. (total box time = 90 minutes)

Equity, Engagement, Communication: We can't say enough about providing EQUITABLE learning opportunities, activities that ENGAGE students rather than busy-work, and clear COMMUNICATION with all families.

Boxes #1-3: These boxes provide some general information, opportunity to explore new resources and share ideas about what is working and what isn't for distance teaching. These resources have been collected from teachers across the state and nation.

Boxes #4-6: These boxes focus on exploring some engagement technology and tools. They may be good for distance teaching now, and/or in the future. We look to engage ALL learners in meaningful activities that offer supports where needed.

*Boxes #6 and #9 offer a 'your choice'. You may be using an application already that you would like to explore further. This is YOUR CHOICE. Take the time to figure out more features and uses of an application you already know - or take time to explore an application you have been meaning to learn more about.

Boxes #7-9: These boxes offer you some reading, websites, articles that will deepen your understanding of good practices for distance teaching. The topics will range from effective practices to do's & don'ts. More technology applications are available as part of the "choice". If your students don't have internet access, use the time to explore resources that are available off-line... such as Grammar Gallery. ;-)

Contact: gwyneth.fastnacht@k12.sd.us
Registration: <http://sdtitle3migrant.eventbrite.com>